



Victoria High School

Course Description

Handbook



Language Arts/
Foreign Language

English 1: Freshman English

Length of Course: 1 year

Credit: 1 credit

Teaching Resources: Warriner's *English Language and Composition*, Third Course; *Insights: Themes in Literature*, Third Course; Steinbeck's *The Red Pony*; Lee's *To Kill a Mockingbird*; assorted works by Willa Cather; Golding's *Lord of the Flies*.

Course Description: Freshman English emphasizes basic grammar skills, reading comprehension, and written communication. Identification of grammatical concepts as well as correct grammar usage is stressed. Reading utilizes a thematic approach; additionally, it is hoped that students develop an appreciation for different genres of world literature. Writing concentrates upon autobiographical essays and anecdotes, thematic essays, and short essay answers. Furthermore, personal journals are kept during the first semester. The six-trait writing rubric is used.

Course Content Outline: Different areas of study for the year include the following:

- | | |
|------------------------|-----------------------------|
| *Parts of Speech | *Parts of a Sentence |
| *Agreement | *Correct Use of Verbs |
| *Spelling | *Voice of Democracy |
| *Prefixes & Suffixes | *Types of Compositions |
| *Various Short Stories | *The Red Pony |
| *Romeo and Juliet | *To Kill a Mockingbird |
| *Lord of the Flies | *Works of Willa Cather |
| *Journals | *Writing Complete Sentences |

English II

Length of course: One year

Credit: One credit

Prerequisite: English I

Teaching Resources: Warriner's English Grammar and Composition, Fourth Course;

Encounters: Themes in Literature

Course Description: Sophomore English emphasizes basic grammar knowledge and skills, reading comprehension, and written communication. Identification of grammatical concepts as well as correct grammar usage is stressed. Reading utilizes a thematic approach; additionally, it is hoped that students develop an appreciation for different genres of world literature. Writing concentrates upon autobiographical essays and anecdotes, and short story essay answers. The six-trait writing rubric is used.

Course Outline: The different areas of study include:
English grammar
English usage
Writing
Poetry
Prose

Coverage of these areas of study will be divided into the following time frames:

1st nine weeks: English grammar

2nd nine weeks: Literature

3rd nine weeks: English usage

4th nine weeks: Literature

English III

Length of course: One year

Credit: One credit

Prerequisite: English I

Teaching Resources: Warriner's English Grammar and Composition, Fifth Course; American Literature: Themes and Writers, Three Centuries of English Literature, Writers, Inc.

Course Description: Junior English is divided into four 9-week units: grammar, English literature, American literature, and writing. Grammar is, in essence, a highly concentrated, final "refresher" course. English literature spotlights metaphysical poetry, the Augustan Age, the Romantic Age, and selected Victorian works. The history of England's three literary periods is taught as background to the literary works. American literature is a thematic approach to American writers and their works. Writing requires students to write two original writing assignments per week for nine weeks. Emphasis is on analytical and persuasive writing. The six-trait writing rubric is used.

Course Outline: The different areas of study include:
English grammar and usage
17th, 18th, and 19th Centuries English literature
Writing
American literature

Coverage of these areas of study will be divided into the following time frames:

1st nine weeks: English grammar and usage
2nd nine weeks: English literature
3rd nine weeks: Writing
4th nine weeks: American literature

English IV

Length of course: One year

Credit: One credit

Prerequisite: English III

Teaching Resources: The Great Gatsby; Of Mice and Men; Old Man and the Sea. The Logic of Language. 12 American Plays. Shakespeare: Six Plays and the Sonnets. Writing That Works

Course Description: Senior English is composed of a number of English-oriented mini-units: Shakespearean drama, American novels, Aristotelian logic, American theater, classical mythology, workplace writing, and, if time allows, vocabulary enhancement. A research paper(s) is required. Students must develop and present at least one slide show presentation. Speaking skills are addressed throughout the school year. Although some analytical writing is assigned, writing emphasis is on workplace writing, The six-trait writing rubric is used.

Course Outline: The different areas of study include:
Shakespearean drama
American novels
Aristotelian logic
American theater
Classical mythology
Workplace writing

Coverage of these areas of study will be divided into the following time frames:

1st three weeks:	Research Reports
4th through 7th weeks:	Four great mythologies
8th through 13th weeks:	Shakespeare
14th through 19th weeks:	American novels
20th through 26th weeks:	Aristotelian logic
27nd through 30th weeks:	American theater
31st through 38th weeks:	Writing

Literary Genres/Film Appreciation

Length of course: One year

Credit: One credit

Prerequisite: Junior or Senior

Teaching Resources: 50 Great American Short Stories, Major American Poets, A Science Fiction Reader, Brave New World, Life of Pi, A Separate Peace, Winesburg, Ohio, Secret Life of Bees, Understanding Movies,
Selected world cinema

Course Description: Literary Genres will consist of, but not be limited to, a study of some or all of the following literary types: drama, science fiction, novel, short story, poetry, nonfiction, personal essays, speeches, adolescent/children's literature.

Film appreciation will be divided into units examining the history and aesthetics of the American and foreign film industry. Analyzation shall include, but not be limited to, the three major elements of film: cinematic elements, theatrical elements, and literary elements.

Course Outline: The different areas of study include:

Drama	Science fiction
Novel	Short story
Poetry	Nonfiction
Personal essay	Speeches
Adolescent literature	
History of the motion picture industry	
Technical language of the motion picture industry	
Critical analysis of selected films	

Coverage of these areas of study will be divided into the following time frames:

1st nine weeks: Study of works illustrating above mentioned literary genres

2nd nine weeks: Study of film industry and critical analyses of selected films

3rd nine weeks: Study of works illustrating above mentioned literary genres

4th nine weeks: Study of film industry and critical analyses of selected films

Yearbook

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** Possible mature Sophomores, Junior - Senior
- Prerequisites:** English I, Computer Applications I, teacher recommendation, and possible summer clinic. Any returning student must have not gotten below a B average grade per semester

Teaching Resources:

1 Macintosh computer per classroom student, Jostens YearTech Kit appropriate for school year, Jostens representative, Adobe InDesign CS3 software, Adobe Photoshop CS3 software, digital cameras, 35 mm. camera, scanner, colored printer

Course Description:

Mass Media is designed to provide an atmosphere where students can show their creative abilities and create products for the students of VHS while running a business of their own. Students will be given the opportunity to design, format and build the pages of a published book. The students will have to use their creative, writing, editing, researching, business, and computer skills. This class does require a great deal of self-motivation, and students will only get credit for the course if they meet deadlines. Students should realize that missed deadlines means an incomplete or failing grade and, if necessary, that they will be completing the final pages the week after school is dismissed in order to receive credit. If everyone meets the deadlines, however, this will not be necessary.

Course content outline:

The different areas of study for the coming year include:

- *Photoshop CS3
- *Page production
- *InDesign CS3
- *Section development
- *Money matters
- *Ad sales
- *Design
- *Graphics
- *Photos/camera usage
- *Captions
- *Computer networking
- *Reporting
- *Writing
- *Headlines
- *Audience
- *Function
- *Reader's services
- *Distribution
- *Marketing
- *Digital Imaging
- *Journalism ethics
- *Laws
- *Interviewing techniques

Spanish 1 (elective)

Length of Course:	1 year
Credit:	1 credit
Grade level:	9-12
Prerequisites:	A grade of C or above in English.
Teaching Resources:	<i>Voces Y Vistas</i> text; <i>People en Español</i> ; various films
Course Description:	Through listening, vocabulary, reading comprehension, cultural awareness, and speaking and writing skills, students will be exposed to the Spanish language and culture. Films, music, reading and participation in skits will help to immerse the student in the Spanish experience.

Spanish 2 (elective)

Length of Course:	1 year
Credit:	1 credit
Grade Level:	10-12
Prerequisites:	Successful completion of Spanish 1.
Teaching Resources:	<i>Voces y Vistas</i> text; <i>People en Español</i> ; various films
Course Description:	Continuing with listening, cultural awareness, reading comprehension, and speaking and writing skills, students will be expected to use more spoken Spanish in the classroom. Short written works will also be read and discussed in class. Students will also research and report on specific Latin American countries. Vocabulary development and short essays will be part of the curriculum.

Spanish 3 (elective)

Length of Course:	1 year
Credit:	1 credit
Grade Level:	11-12
Prerequisites:	Successful completion of Spanish 2.
Course Description:	Students will continue the practical application of the Spanish language in daily life and work situations. Short literary works will be read and discussed in class. In addition, students will be expected to research, write about, and discuss topics pertinent to the Spanish-speaking world.

German 1 (elective)

Length of Course:	1 year
Credit:	1 Credit
Grade Level:	9-12
Prerequisite:	A grade of C or above in English.
Teaching Resources:	<i>Deutsch Aktuell</i> , text; <i>Erleben Wir Es!</i> text; films
Course Description:	Through listening, vocabulary, reading comprehension, cultural awareness, and speaking and writing skills, students will be exposed to the German culture and language. Films, music, skits, cooking, and short stories will be utilized in immersing the students in German life.

German 2 (elective)

Length of Course: 1 year

Credit: 1 Credit

Grade Level: 9-12

Prerequisite: Successful completion of German 1

Teaching Resources: *Deutsch Aktuell*, text; *Erleben Wir Es!*; films; short stories.

Course Description: Students will continue utilizing the skills of listening, reading, speaking, writing, and cultural awareness. The past tense will be introduced and used in class. Students will be expected to use more spoken German in classroom. In addition, short written works will be read and discussed.

Mathematics

Pre-Algebra

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** Freshman
- Prerequisites:** 8th Grade Math
- Teaching Resources:** Holt Pre-Algebra textbooks for each student, TI-83 calculators, math websites
- Course Description:** Pre-Algebra will cover at least 10 chapters of the textbook. Throughout the year there will be projects related to the chapters content that engage the students. This class is designed to get the students ready for Algebra I the following year.

Course content outline:

The different areas of study for the coming year include:

- Chapter 1: Algebra Toolbox
- Chapter 2: Integers and Exponents
- Chapter 3: Rational and Real Numbers
- Chapter 4: Collecting, Displaying, and Analyzing Data
- Chapter 5: Plane Geometry
- Chapter 6: Perimeter, Area, and Volume
- Chapter 7: Ratios and Similarity
- Chapter 8: Percents
- Chapter 9: Probability
- Chapter 10: More Equations and Inequalities
- Chapter 11: Graphing Lines
- Chapter 12: Sequences and Functions
- Chapter 13: Polynomials
- Chapter 14: Set Theory and Discrete Math

Algebra I

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** Eighth Graders, Freshmen and Sophomores
- Prerequisites:** Teacher recommendation, and Middle school math
- Teaching Resources:** Holt Algebra 1 textbooks for each student, TI-83 calculators, math websites

Course Description: Algebra I will cover at least 10 chapters of the textbook. Throughout the year there will be projects related to the chapters' content that engage the students. The class is designed to have the students ready for Geometry the following year.

Course Outline:

The different areas of study for the coming year include:

- Chapter 1- Foundations for Algebra
- Chapter 2- Equations
- Chapter 3- Inequalities
- Chapter 4- Functions
- Chapter 5- Linear Functions
- Chapter 6- Systems of Equations and Inequalities
- Chapter 7- Exponents and Polynomials
- Chapter 8- Factoring Polynomials
- Chapter 9- Quadratic Functions and Equations
- Chapter 10- Data Analysis and Probability
- Chapter 11- Exponential and Radical Functions
- Chapter 12- Radical Functions and Equations

Algebra I-A

Length of course: 1 year

Credit: 1 credit, ½ credit of Algebra I

Grade level: Freshman

Prerequisites: Teacher recommendation, and Middle school math

Teaching Resources: Holt Algebra 1 textbooks for each student, TI-83 calculators, math websites

Course Description: Algebra IA will cover the first 6 chapters of the textbook. Throughout the year there will be projects related to the chapters content that engage the students. The class along with Algebra IB is designed to take the students through the Algebra I textbook at a slower pace so they master all of the concepts before moving on to Geometry.

Course Outline:

The different areas of study for the coming year include:

- Chapter 1- Foundations for Algebra
- Chapter 2- Equations
- Chapter 3- Inequalities
- Chapter 4- Functions
- Chapter 5- Linear Functions
- Chapter 6- Systems of Equations and Inequalities

Algebra I-B

- Length of course:** 1 year
- Credit:** 1 credit, $\frac{1}{2}$ Algebra I credit
- Grade level:** Sophomore
- Prerequisites:** Algebra I
- Teaching Resources:** Holt Algebra 1 textbooks for each student, TI-83 calculators, math websites
- Course Description:** Algebra I-B will cover the last 6 chapters of the textbook. Throughout the year there will be projects related to the chapters content that engage the students. The class is designed to have the students ready for Geometry the following year.

Course Outline:

The different areas of study for the coming year include:

- Chapter 7- Exponents and Polynomials
- Chapter 8- Factoring Polynomials
- Chapter 9- Quadratic Functions and Equations
- Chapter 10- Data Analysis and Probability
- Chapter 11- Exponential and Radical Functions
- Chapter 12- Radical Functions and Equations

Algebra II

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** Sophomores, Juniors, and Seniors
- Prerequisites:** Algebra I and Geometry.
- Teaching Resources:** Holt Algebra II textbooks for each student, TI-83 calculators, math websites
- Course Description:** Algebra II will cover at least 10 chapters of the textbook. Throughout the year there will be projects related to the chapters content that engage the students. This class is designed to have the students ready to take either an Advanced Math course or College Algebra.

Course content outline:

The different areas of study for the coming year include:

- Chapter 1: Foundations for Functions
- Chapter 2: Linear Functions
- Chapter 3: Linear Systems
- Chapter 4: Matrices
- Chapter 5: Quadratic Functions
- Chapter 6: Polynomial Functions
- Chapter 7: Exponential and Logarithmic Functions
- Chapter 8: Rational and Radical Functions
- Chapter 9: Properties and Attributes of Functions
- Chapter 10: Conic Sections
- Chapter 11: Probability and Statistics
- Chapter 12: Sequences and Series
- Chapter 13: Trigonometric Functions
- Chapter 14: Trigonometric Graphs and Identities

Geometry

Length of course: 1 year

Credit: 1 credit

Grade level: Freshman, Sophomore and Junior

Prerequisites: Algebra I

Teaching Resources: Holt Geometry textbooks for each student, TI-83 calculators, math websites, Geometry Sketchpad

Course Description: Geometry will cover at least 10 chapters of the textbook. Throughout the year there will be projects related to the chapters content that engage the students. This class is designed to have the students master Geometry concepts and ready to take Algebra II the following year.

Course content outline:

The different areas of study for the coming year include:

- Chapter 1: Foundations for Geometry
- Chapter 2: Geometric Reasoning
- Chapter 3: Parallel and Perpendicular Lines
- Chapter 4: Triangle Congruence
- Chapter 5: Properties and Attributes of Triangles
- Chapter 6: Polygons and Quadrilaterals
- Chapter 7: Similarity
- Chapter 8: Right Triangles and Trigonometry
- Chapter 9: Extending Perimeter, Circumference, and Area
- Chapter 10: Spatial Reasoning

Chapter 11: Circles
Chapter 12: Extending Transformational Geometry

Integrated Math

Length of course: 1 year

Credit: 1 credit

Grade level: Junior and Senior

Prerequisites: Teacher Recommendation, Algebra I and Geometry

Teaching Resources: Textbooks for each student, TI-83 calculators, math websites

Course Description: Integrated Math will cover at least 10 chapters of the textbook. Throughout the year there will be projects related to the chapters content that engage the students. This class is designed for students that do not feel they are ready for the Algebra II class. This class will then prepare them to take and Algebra II course the following year.

Course content outline:

The different areas of study for the coming year include:

Science

Biology

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** 9-12 : Biology is a required course for all 9th graders and fulfills a lab science requirement
- Prerequisites:** none
- Teaching Resources:** Textbook, and other reading materials. Lab equipment will be provided

Course Description:

Biology is the study of living things. Since we are all living things surrounded by living things the importance to the student is obvious. The study of biology will include an introduction to cellular biology, taxonomy (classification), genetics, ecology, some zoology (animals) and botany (plants). For most VHS students, Biology is the entry-level class to high school science; therefore, considerable emphasis is given to science methods and measurement.

Advanced Biology

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** Possible mature Sophomores, Junior - Senior
- Prerequisites:** Biology, passing with a minimum of a B
- Teaching Resources:** Textbook, and other reading materials. Lab equipment will be provided

Course Description:

Advanced Biology is designed to give the students further understanding of living things, focusing mainly on the human body. We will go through each body system in detail, and learn the anatomy and physiology of each of those systems. This class includes a trip to the FHSU cadaver lab at the completion of the anatomy and physiology part of the class. We also focus on the scientific method through the development and process of designing and carrying out an experiment. It may also include some aspects of forensic science, botany, or food science depending on remaining time. Advanced Biology would be a good class for any looking to get into the medical field of any kind after high school.

Principles of Technology 1

Length of course:	1 year
Credit:	1 credit
Grade level:	Sophomores
Prerequisites:	none

Teaching Resources:

Principles of Technology Units 1-6 text/lab books.
Principles of Technology video series. Calculator
Principles of Physics video series. Occasional laptop use.
Frequent laboratory experiences

Course Description:

Principles of Technology is a lab based course studying the basic Physics principles involved in today's technology. The student should go away knowing more about how the "things" of this life work and also be more prepared for future classes in the physical sciences as well as classes needed in a post-secondary technical education.

Course content outline:

Students will study mechanical, fluid, electrical, and thermal systems as they relate to the topics of : Unit 1, Force; Unit 2 Work; Unit 3, Rate; Unit 4, Resistance; Unit 5, Energy; and Unit 6, Power.

The students will also be presented with some basic Chemistry and Earth Science which should help in future science classes and assessments.

Principles of Technology 2

Length of course:	1 year
Credit:	1 credit
Grade level:	Junior - Senior
Prerequisites:	Principles of Technology 1

Teaching Resources: Principles of Technology units 7-14 text/lab books.
Calculator. PT video series. Principles of Physics video series.
Occasional use of laptop computer.
Frequent laboratory experiences

Course Description: Principles of Technology is a lab based course studying the basic Physics principles involved in today's technology. The student should go away knowing more about how the "things" of this life work and also be more prepared for future classes in the physical sciences as well as classes needed in a post-secondary technical education

PT 2 is aimed more specifically at students with technical or scientific aspirations than is PT 1.

Course content outline:

Students will study mechanical, fluid, electrical, and thermal systems as they relate to the topics of : Unit 7, Force Transformers; Unit 8, Momentum; Unit 9, Wave Energy; Unit 10, Energy Convertors; Unit 11, Transducers; and Unit 12, Radiation; Unit 13, Light and Optical Systems; and Unit 14, Time Constants.

The students will also be presented with some basic Chemistry and Earth Science which should help in future science classes and assessments

Chemistry

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** Possible mature Sophomores, Junior - Senior
- Prerequisites:** Biology, very good to have already taken PT, 11th or 10th grader who has completed geometry with a minimum of a B
- Teaching Resources:** Textbook, and other reading materials. Lab equipment will be provided
- Course Description:** Chemistry is the study of matter and its interactions; therefore it is the study of all material things, both living and non-living. The study of chemistry involves the learning of a considerable vocabulary and puts to use much of the math that is required for entry to the class. Most principles studied are reinforced by hands-on lab experiences as well as video or computer aided presentations. Chemistry is taught primarily as a college-prep class, but should be quite useful and manageable for the motivated non-college bound student.

Physics

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** Junior - Senior
- Prerequisites:** Principles of Technology 1, Advanced Math (finished or concurrent)
- Teaching Resources:** Physics Text, Principles of Physics computer text, Virtual Physics Lab software, laptop computer, calculator, and frequent laboratory experiences.

Course Description: Physics is the study and description of nature's rules. This course will concentrate on having the student understand physics concepts as well as learning the mathematical relationships involved. The typical student will be one that has plans of post-secondary science or technology training, but may also just be someone that enjoys learning how the physical world works.

Course content outline:

The first semester will primarily deal with mechanics (velocity, acceleration, inertia, momentum, gravity, etc.) . The second semester will cover properties of matter (solids, liquids, gases, heat energy, etc.) , sound and light, electricity and magnetism, and atomic and nuclear physics.

Social Science

Physical Geography

Length of course: 1 year

Credit: 1 credit

Grade level: Freshman, Sophomore, Junior, Senior

Prerequisites: None

Teaching Resources: **Physical Geography Textbook**

Course Description:

Physical Geography will familiarize students with location, place, human environment and human relationships. Students will develop critical thinking skills that are invaluable to the success of modern day living. Students will develop an understanding of map reading, location of countries and the importance of natural resources.

Course content outline:

- I. Physical geography and terminology**
- II. The United States**
- III. Canada**
- IV. Central and South America**
- V. Europe**
- VI. Asia**
- VII. Africa**
- VIII. Australia**
- IX. The Unincorporated areas of the World**

World History

Length of course: 1 year

Credit: 1 credit

Grade level: Freshman, Sophomore, Junior, Senior

Prerequisites: None

Teaching Resources: **World History Textbook**
Notebook taken for a grade each quarter

Course Description: World History is an elective class offered within the Social Science department of Victoria High School and can be used as one of three

Social Science requirements for graduation credit. World History is offered to all grade levels. Cultural geography is also included in the study of World History which enables the student to understand the geographic significance of the cultures studied. Classical civilization will initially be examined with the culmination of the course involving the French Revolution and Meiji Japan. An in depth look at the four great world religions; Buddhism, Hinduism, Islam and Christianity is also a significant feature of the course.

Course content outline:

- I. Foundations of Civilization**
- II. Ancient Egypt**
- III. The Ancient Middle East**
- IV. Ancient India and China**
- V. Ancient Greece**
- VI. Ancient Rome**
- VII. The Foundations of Medieval Europe**
- VIII. The Height of Medieval Europe**
- IX. Byzantine and Islamic Civilization**
- X. Early America**
- XI. The Protestant Reformation**
- XII. The Age of Exploration**
- XIII. The Age of Absolute Monarchs**
- XIV. The French Revolution**
- XV. Meiji Japan**

American History

Length of course: 1 year

Credit: 1 credit

Grade level: Juniors

Prerequisites: Knowledge of American History to the Civil War

Teaching Resources: **American History Textbook**
Notebook taken for a class grade each quarter

Course Description:

American History is a required course offered to Juniors as a requirement for graduation for USD 432 and the Kansas State Board of Education. The course will begin at the Reconstruction Era and extend to contemporary American History of the 21st Century. Special attention is given to territorial expansion and

significant developments which had a decisive impact upon the American experience.

Course content outline:

- I. Reconstruction of the United States after the Civil War**
- II. The conquering and settlement of the frontier**
- III. Prohibition, Populism and the Progressive Era**
- IV. The Second Industrial Revolution**
- V. American Imperialism**
- VI. World War I**
- VII. The 1920s**
- VIII. The 1930s, the Great Depression and the Dust Bowl**
- IX. World War II**
- X. The 1950s, the Korean Conflict and the Cold War**
- XI. The 1960s and the Vietnam War**
- XII. The Space Race**
- XIII. Modern, Contemporary American History**

American Government

Length of course: 1 year

Credit: 1 credit

Grade level: Senior

Prerequisites: None

Teaching Resources: **American Government Textbook**

Course Description:

American Government is a Political Science examination of the origins and functions of the United States government and is a requirement for seniors. The class is a graduation requirement of USD 432 and the Kansas State Board of Education. American Government students will examine the origins of the state and the evolution of government and law. Students will then examine the branches of government, how they function and how they interact with each other. Government and politics are intertwined in the American society more now than ever in our nation's history. This class will attempt to instill an interest and a desire to practice and participate in the workings of government at every level.

Course content outline:

- I. Political Systems
- II. The Legislative Branch
- III. The Executive Branch
- IV. The Judicial Branch
- V. Federalism
- VI. Landmark Supreme Court Cases
- VII. The Constitution
- VIII. Kansas State Government

Current Events

Length of course: 1 year

Credit: 1 credit

Grade level: Freshman, Sophomore, Junior, Senior

Prerequisites: None

Teaching Resources: Magazine, Newspaper, Periodical material given by instructor

Course Description:

Current Events will be taught with an International Relations and Contemporary American/World History approach. This class will keep students informed as to the national and international events affecting our lives. The class will utilize many different media resources. The internet will also be utilized when students need to be exposed to facts related to topics given by other than traditional means. Disciplines such as vocabulary use, outlining, reading, questioning skills and technical writing will be taught in this class.

Course content outline:

- I. Currents may be taken numerous times throughout the high school experience because of the ever changing curriculum and content of study.

Street Law

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** Freshman, Sophomore, Junior, Senior
- Prerequisites:** None
- Teaching Resources:** **Street Law textbook**
Video resources
Internet resources

Course Description:

Street Law is offered through the Social Science department of Victoria High School and can be used as one of three units of study for high school graduation. The class is designed to provide students with information, practical advice, and allows students to understand the many laws which seem to saturate the American society. The class examines the practical day-to-day law which is necessary for survival in American society. Through the Street Law class, we hope to promote in students the willingness and the capability to participate effectively in the legal and political systems of the United States.

Course content outline:

- I. Law
- II. Law Making
- III. Settling Disputes
- IV. The Court System
- V. Lawyers
- VI. Crime Definitions
- VII. Crime in America
- VIII. Criminal Law
- IX. Juvenile Justice
- X. Discrimination
- XI. Torts
- XII. Contracts
- XIII. Consumer Law
- XIV. Law and the American Family
- XV. School Law

Physical Education

Physical Education 1/Health

Length of course: 1 year

Credit: 1 credit

Grade level: Freshman

Prerequisites: none

Teaching Resources: Proper workout clothes, classroom equipment such as paper and pencil.

Course Description:

Goals in ninth grade Physical Education are to offer a wide variety of life-long activities that will enhance our lives physically and mentally. General knowledge of rules and benefits of these activities will also be stressed. Healthy living and healthy choices will be emphasized throughout the year. Classroom sessions will be held involving guest speakers and health related videos about current topics.

Physical Education 2

Length of course: 1 year

Credit: 1 credit

Grade level: Sophomores, Junior, Senior

Prerequisites: Physical Education 1

Teaching Resources: Proper workout clothes

Course Description: In Physical Education 2, students will have the opportunity to learn skills and games that are conducive to lifetime fitness. Racquet sports, archery, bowling, horseshoes and golf are just a few of the activities that are involved in P.E. 2. The objective is to learn activities that will provide us with a lifetime of physical fitness and well-being.

Fundamentals of Recreation Development

Length of course: 1 year

Credit: 1 credit

Grade level: Sophomores, Junior, Senior

Prerequisites: Physical Education 1

Teaching Resources:

Appropriate workout clothes and classroom materials such as paper, pencils etc.

Course Description:

Fundamentals of Recreation Development is a class that has been designed for students who may have an interest in the physical education or recreation field. We will not only do the activities but will understand the rules of the game or activities in more depth than in a regular physical education class. Playing board games and other activities that may be used in a non-physical area such as retirement homes will be used. There may be field trips involved to visit surrounding facilities.

Family and Consumer Science

Introduction to FACS

Length of Course: 1 year

Credit: 1

Grade Level: 9-12

Prerequisites: None

Text: Families Today - Glenco, Clothing – Glenco, Guide To Good Food – Goodheart/Willcox

Instructional Videos: Dating – Cerebellum, Human Nutrition – Cerebellum, Fit or Fat – PBS Home Video, Say Cheese – Learning Zone, Gone with the Wash – Video Placement Worldwide, Careers: Preparing for Your Future – Videos for the Classroom, The Problem with Food – Wellspring Media, The Etiquette Survival Kit – ESK Publishing Group, Begin to Sew – Nancy’s Notions, Baking for Success – Home Baking Association, Switching Channels: Careers in Retail Baking – Video Placement Worldwide, The Incredible Classroom Eggsperience – American Egg Board, Anorexia and Bulimia The Truth – Educational Video Network

Course Description:

An introductory class that gives students the fundamentals for building healthy relationships and resolving conflict. This course provides students with the basic knowledge of human growth and development to fulfill parenting roles within the family setting. Students will be introduced to the planning process to guide them in career development, financial planning and resource management. Students will gain an awareness of their environment and how to make wise consumer choices related to nutrition and wellness. Problem solving experience will be gained through construction projects, consumer issues and diet planning. Leadership skills will be taught throughout the course

Experience-based Learning Activity:

1. Students will formulate a Career Observation Form and use it to interview community member.
2. Students will conduct a Parenting Survey.
3. Students will participate in a Wise Consumer Shopping Assignment beyond the classroom.

Career & Family Life

Length of Course: 1 year, 36 weeks

Credit: 1

Grade Level: 10-12

Prerequisites: None

Text: Families Today/Student Resource Guide/Teacher Resource Guide – Glenco, Guide to Good Food/Student Resource Guide/Teacher Resource Guide - Goodheart/Wilcox, Homes with Character – Glenco

Instructional Materials:

Home Decorating – Hometime, Kitchens – Hometime, Cake Decorating – Wilton, Investing in a Dream – The American Institute of Architects, Juggling Work and Family with Hedrick Smith – Hedrick Smith Productions, Careers Encounters: Architecture – Meridian, Chinese Tonight – Chinese Tonight, Pasta: The Inside Story – Video Placement Worldwide, Basic Mexican Cuisine – Barr Entertainment, Basic Italian Cuisine – Barr Entertainment, Basic Chinese Cuisine – Barr Entertainment, Cooking at the Academy: Pasta – PBS,

Course Description:

Students explore the roles of family members and how to balance their needs with career demands. Students explore the importance of family traditions. Students will gain an appreciation for various cultures by studying their family structures and traditions. Students will prepare various traditional ethnic dishes. Students will learn the mathematical issues, design concepts and construction techniques and apply them to make a quilt. Students will also explore the concepts needed to draw house plans and design the interior.

Experience-based Learning Activity:

1. Students will interview person from another culture background about their family customs.
2. Students will prepare a personal portfolio that includes research on a FACS related career.
3. Students will calculate their own homes dimensions and draw their house floor plan.

Life and Resource Management Skills

Length of Course: 1 year

Credit: 1

Grade Level: 10-12

Prerequisites: None

Text: Contemporary Living Text/Student Resource Guide/Teacher Resource Guide – Goodheart/Willcox, Human Sexuality: Responsible Life Choices – Goodheart/Wilcox,

Instructional Videos: Social Consequences Video Series – AGC/United Learning, Fast Lanes – insurance Education Foundation, How Can I Tell If I'm Really In Love – Paramount, Faces of AIDS – Butler County Community College, The Miracle of Life – Nova, Interviewing – Cerebellum, Young Heroes – Gladney, Understanding Human Reproduction – Sunburst, Credit Ready? – American Express, Next Generation Insuring Your Future – Life and Health Insurance Foundation, In the Mix – PBS, Fifteen and Pregnant – Lifetime True Stories, When Innocence is Lost – Lifetime True Stories, Pay it Forward – Warner Brothers

Course Description: The course emphasizes personal development based on societal and economic influences on the individual and family. Students examine their personal values and goals through family and personal relationships. Students explore career options, develop resumes, cover letters, and participate in job interviews. Students access their job skills and money management techniques. Students gain awareness on how relationships work and the basic facts of human sexuality. Students determine how to better manage their overall health. In addition students utilize the FCCLA Power of One Units and planning process to create personal goals.

Experience-based Learning Activity:

1. Students participate in a one on one job interview with a community member.
2. Students interview a community member in career interest field.
3. Students prepare oral questions and follow up summary for Mary Elizabeth Maternity Home Tour and Hospital Maternity Ward Tour.

Personal Wellness and Parenting

Length of Course: 1 year,

Credit: 1

Grade Level: 10-12

Prerequisites: None

Text: Guide to Good Food/Student Resource Guide/Teacher Resource Guide - Goodheart/Wilcox, Parents and their Children/Student Resource Guide/Teacher Resource Guide – Goodheart/Willcox.

Instructional Videos: The Baby Video Library 1- 12 – Humancare Inc., A Journey Through the First Year of Life – Congress Entertainment, Baby Care Basics – Ross Laboratories, Cooking Today’s Beef – National Live Stock and Meat Board, A New Look at Pork – National Prok Producers Council, Just Can It – Alltrista Corporation, Take A Cook on the Wild Side – National Cattlemen’s Beef Association.

Course Description:

This course is divided into two sections. In the first semester the students will expand on their knowledge of nutrition and food preparation as well as food science principals. Students will focus on the changing needs of family members through their life cycle. They will develop balanced menus to fit the different needs of all family members. In the second semester the students will develop a working framework on how to be a good parent. This includes traits of good parents, health care, pregnancy; discipline, home management and child care options. Students will compare parenthood to a career and go through each stage of development from infant to teenagers. Developmental theories will be assessed and childcare careers explored.

Experience-based Learning Activity:

1. Students prepare “Bread in a bag” for their family to assess.
2. Students participate in the “Baby Think It Over” program.
3. Students observe children at different ages for stages of development.

Trade and Industry

INTRODUCTION TO TRADE & INDUSTRY

Length of course: 1 year

Credit: 1 credit

Grade level: 9 - 12

Prerequisites: None

Course Description: Students will study in three disciplines of Trade & Industry and explore in other areas as well.
Drafting: students will learn basic manual drafting skills.
Woodworking: students will learn the safe use of all woodworking tools and machines.
Welding: students will learn and practice several welding processes.

COMPUTER AIDED DRAFTING I & II

Length of course: 1 year (each).

Credit: 1 credit (each).

Grade level: 10 – 12

Prerequisites: Introduction to Trade & Industry

Course Description: Students will study basic and advanced drafting methods using 2D and 3D Computer Aided Drafting software. They will study the areas of Mechanical and Architectural drawing and engineering.

WELDING I & II

- Length of course:** 1 year (each)
- Credit:** 1 credit (each)
- Grade Level:** 10 – 12
- Prerequisites:** Introduction to Trade & Industry
- Course Descriptions:** Students will study and practice in these welding processes.
Oxy/Acetylene
Shielded Metal Arc Welding
Gas Metal Arc Welding
Flux Cored Arc Welding
Gas Tungsten Arc Welding

CABINETMAKING I, II, & III

- Length of course:** 1 year (each)
- Credit:** 1 year (each)
- Grade Level:** 10 – 12
- Prerequisites:** Introduction to Trade & Industry
- Course Description:** Students will study basic and advanced Cabinet Construction techniques and furniture design.

Business and Technology

Computer Applications 1

Length of course: 1 year

Credit: 1 credit

Grade level: 9-12 Grade

Prerequisites: N/A

Course Description: Computer Applications 1

This class will provide students with an introduction to computer systems and their functions. Students will learn and develop skills in the use of Microsoft Office Products, as well other applications.

Course content outline:

The different areas of study for the coming year include:

Makeup of a computer – what makes it tick?

Mac OS X operation system

Servers and file sharing

Microsoft Word

Microsoft Excel

Microsoft Power point

Microsoft Excess

Computer Applications II

Length of course: 1 year

Credit: 1 credit

Grade level: 10-12 Grade

Prerequisites: Computer Applications 1

Course Description: Computer Applications II

This class will move beyond Microsoft Office into tools such as iDVD, iMovie, Garage Band, and other software programs. Students will also use hardware such as scanners, DVD camcorders, burners and duplicators.

Course content outline:

The different areas of study for the coming year include:

- Makeup of a computer – what makes it tick?
- Mac OS X operation system
- iMovie
- iDVD

Accounting

- Length of course:** 1 year
- Credit:** 1 credit
- Grade level:** 11-12 Grade
- Prerequisites:** NA

Course Description: Accounting

Students will study and master the steps for starting a proprietorship, analyzing and journalizing transactions, and other accounting skills used in both large and small businesses. Classroom instruction will be based on demonstration, hands-on work, and classroom discussions.

Course content outline:

The different areas of study for the coming year include:

- | | |
|-------------------------------|--|
| Starting a Proprietorship | Analyzing Transactions into Debit and Credit |
| Journalizing Transaction | Posting to a Ledger |
| Cash Control Systems | Financial Statements |
| Adjusting and Closing Entries | Journalizing Purchases and Cash |
| Preparing Payroll Records | Payroll Accounting |